

5th Grade Choice Board - May 11 - 15

Complete **OPTION 1** activity PER SUBJECT AREA to be GRADED for a total of 5 activities per week. These are to be turned in on **MONDAYS**.

The other choices are optional that the students may complete if they wish.

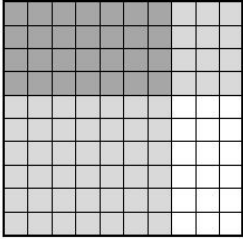
	<u>Reading</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>P.E.</u>
OPTION 1 REQUIRED-GRADE	<p>Read the Drama "from Show and Tell" from the 2019 STAAR reading test and answer the questions. Be sure to prove your answers in the story. Remember you will only have one time to do corrections on this passage.</p> <p>TEKS 5.6 E, 5.6F, 5.7 C, 5.7 D, 5.9A</p>	<p><u>ADDING AND SUBTRACTING DECIMAL NUMBERS-TEKS 5.3K</u></p> <p>If you have internet access, complete the assignment in Think Central. A link with instructions to login to Think Central is posted in your Google classroom.</p> <p>If you do not have internet access, complete the attached paper copy of the assignment.</p>	<p><u>Paper Packet:</u></p> <p>Read and complete Forde-Ferrier packet "Formation of Rocks, Soils, and Fossils". *****or *****</p> <p><u>Technology: Google Classroom</u></p> <p>READ Chapter 5 Lesson 4 "What Can Fossils Tell Us?" ****THEN****</p> <p>Complete the QUIZ - Chapter 5 Lesson 4 google form assessment for a grade.</p> <p>TEKS: 7A, 7D, 1A, 1B, 2F, 3C</p>	<p>Social distancing means staying away from large crowds and busy places.</p> <p>Read the Attached paper on Understanding Social Distancing Write and answer questions on a piece of paper.</p> <p>TEKS 23A, 23B, 23C, 23D</p>	<p><u>Review Sports & games (PICK 2 OF THE FOLLOWING)</u></p> <ul style="list-style-type: none"> - Practice your running form (hand chin to hip) - Balance your skills on a scooter or skateboard - Practice overhand throwing, using power and accuracy - Jump Rope - Practice Catching a ball - Practice Hitting a ball <p>(If you do not have a ball use a pair of rolled up socks)</p> <p>TEKS 1A, 1C, 1J, 1K</p>
OPTION 2 OPTIONAL	<p>Writing Topic:</p> <p>Go outside and find a leaf. Then using your 5 senses write a poem about the leaf.</p> <p>TEKS: 5.11Bii, 5.12A,</p>	<p>Create a story problem using addition or subtraction and at least two of the following decimal numbers:</p> <p style="text-align: center;">2.86 3.956 42.03 189.1</p> <p>Solve the problem. Be sure to show your work.</p>	<p>Review the steps involved in the formation of fossils (wkbk. Pg. 246-247). Create notecards for each step. On one side draw the step, and on the other side write a description describing the process taking place. When finished with all of your cards, mix them up and put them in order with the drawing facing up. Describe what happens in each step and check the backs of the cards to see if you are correct.</p>	<p>What is Social Distancing? Explained by Kids Video</p> <p>https://youtu.be/Ypm34dEGa2o</p> <p>On a piece of paper write your name and draw/write the 6 tips for social distancing</p> <p>TEKS 23A, 23B, 23C, 23D</p>	<p><u>Work out</u></p> <p>25 Jumping Jacks 15 Bicycle curl-ups 10 Push-ups Jog in place for 50 seconds 15 Mountain climbers 15 Sky Rockets</p>

OPTION 3 OPTIONAL	<p>Multiple Meaning Words:</p> <p>Determine which definition matches the way the underlined word is used in the sentence.</p> <p>TEKS: 5.3B</p>	<p>Write one addition problem and one subtraction problem that both give you the answer 20.682.</p> <p>_____ + _____ = 20.682</p> <p>_____ - _____ = 20.682</p> <p>Be sure to show your work.</p>	<p>DEFINE the following vocabulary words and DRAW a picture that relates to the word.</p> <p>*Fossil</p> <p>*Extinct</p> <p>*Paleontologist</p> <p>*Sedimentary Rock</p>	<p>Video on What is Social Distancing?</p> <p>https://youtu.be/4ex4H6n_s7w?t=66</p> <p>Watch and reflect</p> <p>TEKS 23A, 23B, 23C, 23D</p>	<p>Practice Basketball</p> <p>-Work on dribbling with your left and right hand</p> <p>-Passing the ball (you can use a wall if no one wants to practice)</p> <p>- Shooting the ball (follow through, put your hand in the cookie jar)</p>
OPTION 4 OPTIONAL	<p>Read a book of your choice. Answer the following Story Structure Questions.</p> <p>TEKS: 5.6B</p> <p><i>Genre</i></p> <p><i>What is the genre of this story?</i></p> <p><i>What clues in the story helped you know this?</i></p>	<p>Fill in the missing digits in each problem:</p> $\begin{array}{r} 4.\square4 \\ + \square.7\square \\ \hline 6.57 \end{array}$ $\begin{array}{r} \square.0\square \\ - 2.79 \\ \hline 2.\square4 \end{array}$	<p>WRITE a story about a giant sea turtle that lived 70 million years ago. Use figurative language to paint a picture of what its environment would have looked like, sounded like, and describe some encounters with other animals it may have come in contact with.</p>	<p>Draw an example of the following terms:</p> <p>~Social distancing</p> <p>~Washing your hands</p> <p>~Your favorite at-home activity</p> <p>TEKS 23A, 23B, 23C, 23D</p>	<p><u>Learn to Speed/Cup Stack</u></p> <p>Grab 6 [plastic cups and stack them to make a pyramid</p> <p>Grab 12 plastic cups and make a bigger pyramid</p>
OPTION 5 OPTIONAL	<p>Read a book for 30 minutes anywhere you would like at your home.</p> <p>TEKS: 5.5A</p>	<p>Choose two vocabulary words from the list below, write their definitions, and draw a picture to represent what they mean.</p> <p>Addend</p> <p>Difference</p> <p>Sum</p>	<p>Fossil fuels are nonrenewable resources. Humans use coal, oil, and natural gas everyday and we need to conserve these valuable resources.</p> <p>*List 5 things you and your family can do to reduce electricity use and conserve fossil fuels.</p> <p>*Describe the process of how fossil fuels, such as coal and oil, are made within our planet Earth.</p>	<p>On a piece of paper write:</p> <p>I can do my part by _____.</p> <p>I can even _____.</p> <p>In fact, social distancing reminds me of _____.</p> <p>This makes me wonder why social distancing _____.</p> <p>Therefore, I will use social distancing, because _____.</p> <p>TEKS 23A, 23B, 23C, 23D</p>	<p><u>Go for a walk or run for 45 minutes.</u></p> <p>Write down 5 benefits of outdoor exercise.</p> <p>Example: You get a burst of Vitamin D from the sun's rays.</p>

5th Grade Choice Board - May 18-22

Complete OPTION 1 activity PER SUBJECT AREA to be GRADED for a total of 5 activities per week. These are to be turned in on MONDAYS.

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	<u>Reading</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>P.E.</u>
OPTION 1 REQUIRED-GRADE	<p>Read the two selections, "Wildlife Wonders and Spongers of the Sea" from the 2019 STAAR Reading Test. Answer the questions for each story and prove your answers by underlining or making annotations in each passage. Be sure to use both passages to answer the last four questions.</p> <p>TEKS: 5.3A, 5.7B, 5.7D, 5.10A,</p>	<p><u>MULTIPLYING DECIMAL NUMBERS-TEKS 5.3E</u></p> <p>If you have internet access, complete the assignment in Think Central. A link with instructions to login to Think Central is posted in your Google classroom.</p> <p>If you do not have internet access, complete the attached paper copy of the assignment.</p>	<p>No Technology:</p> <p>"Is it a fossil?" T-chart sort</p> <p>-----or-----</p> <p>Technology:</p> <p>Watch Study Jams - "Fossils, Sedimentary Rock, & Landforms" then complete google form assessment</p> <p>TEKS: 7A, 7D, 1A, 1B, 2F, 3C</p>	<p>Economics of Supply and Demand Picture Worksheet</p> <p><u>Supply</u>: the amount of a product available</p> <p><u>Demand</u>: how bad we want that product determines the price</p> <p>Students: review the Attached pictures and draw another picture representing high demand and low supply (like toilet tissue). Draw another picture representing low demand and high supply (like gasoline)</p> <p>TEKS 12A, 12B</p>	<p><u>Review Sports & games (PICK 2 OF THE FOLLOWING)</u></p> <p>Create a new game or workout (write down the rules)</p> <p>Identify potentially dangerous exercises and effects on the body</p> <p>Explain water safety and basic rescue procedure</p> <p>TEKS 2C, 3D, 4E, 5E, 5D</p>
OPTION 2 OPTIONAL	<p>Tell Me Something Good:</p> <p>Write all of your homeroom classmates' names on one side of a piece of paper. Then next to their names write one positive thing about them.</p> <p>TEKS: 5.12D</p>	<p>What multiplication problem is represented by the model below?</p>  <p>(The entire flat represents 1 whole.)</p>	<p>Research what an archaeologist does. Be able to explain how this is important to our understanding of the past.</p>	<p>Video on Supply and Demand for Kids</p> <p>https://youtu.be/VGabTkzruyM?t=22</p> <p>On a piece of paper, write a summary of what you learned from the video. Write at least five sentences.</p> <p>TEKS 12A, 12B</p>	<p>Create your own workout, then find your heart rate.</p> <p>Write it down</p> <p>To check your pulse at your wrist. When you feel your pulse, count the number of beats in 15 seconds. Multiply this number by four to calculate your beats per minute.</p>

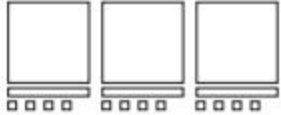
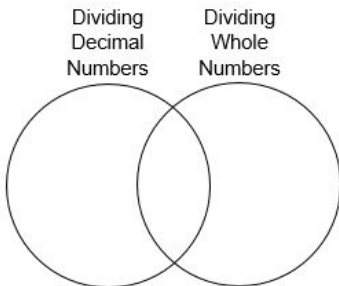
OPTION 3 OPTIONAL	<p>Fill in the "Write a Crazy Summer Story!" paper. Be sure to put verbs (action words) in the verb spaces and nouns (person, place, thing or idea) in the noun places. Remember Adjectives describe the nouns!</p> <p>TEKS: 5.11D, 5.11Dii, 5.11Diii, 5.11Div</p>	<p>Create a story problem using multiplication and at least two of the following decimal numbers:</p> <p style="text-align: center;">16.3 18.52 9.137 0.58</p> <p>Solve the problem. Be sure to show your work.</p>	<p>Prepare a demonstration to illustrate and explain how a leaf can become a fossil.</p>	<p>https://www.ducksters.com/history/us_1900s/exxon_valdez_oil_spill.php</p> <p>The Exxon Valdez Oil Spill Video Read the article and complete the quiz which is located in the Activities Section..</p> <p>You can even listen to a recorded reading of this passage. TEKS 9, 24, 25</p>	<p><u>Workout (Tone legs)</u></p> <p>14 Lunges (switch legs) 14 Calf Raises 14 Side lunges 14 shoulder taps (in plank position) 14 second Plank hold 14 Supermans (Lay on your stomach and raise both your hands and feet)</p>
OPTION 4 OPTIONAL	<p>Read a story of your choice. Answer the following "Making Connections" questions. TEKS: 5.6E, 5.11Bii</p> <p style="text-align: center;"><i>Making Connections</i></p> <p style="text-align: center;"><i>'What other story does this story remind you of?'</i></p> <p style="text-align: center;"><i>'How did that connection help you understand the story better?'</i></p>	<p>Create a poster or anchor chart explaining how to multiply decimal numbers. Be sure to give examples and use vocabulary.</p>	<p>Focus on how a fossil forms. If you find a fossil in a layer that also has imprints of shells or other aquatic remains</p> <p>What could you infer about that environment? How long ago could that have been?</p> <p>Write a paragraph explaining</p>	<p>Video on Introduction to Supply and Demand</p> <p>https://www.youtube.com/watch?v=720uyg0Dd_M#action=share</p> <p>Write about the video, include why you believe supply and demand is important. Write at least five sentences.</p> <p>TEKS 12A, 12B</p>	<p>Go swimming or jump on your trampoline outside for 40 minutes</p>
OPTION 5 OPTIONAL	<p>Read a book for 30 minutes anywhere you would like at your home.</p> <p>TEKS 5.5A</p>	<p>Watch at least two of the following youtube videos about multiplying decimal numbers:</p> <p>https://www.youtube.com/watch?v=ha8udGpjkMI</p> <p>https://www.youtube.com/watch?v=JEHejQphiYc</p> <p>https://www.youtube.com/watch?v=yRpFTycg2z0</p>	<div data-bbox="919 894 1236 1170" data-label="Image"> </div> <p>What would the environment where they were found have looked like many, many, years?</p>	<p>Write a "Thank you" note to someone you believe is going above and beyond during this time.</p> <p>Example: postman, nurse, your parents</p> <p>Write at least five sentences.</p> <p>TEKS 9, 24, 25</p>	<p><u>Write down 3 long-term benefits of regular physical activity</u></p>

5th Grade Choice Board – May 25-27

Complete **OPTION 1** activity PER SUBJECT AREA to be GRADED for a total of 5 activities per week. These are to be turned in on **MONDAYS**.

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	<u>Reading</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>P.E.</u>
OPTION 1 REQUIRED-GRADE	<p>Read the poem "Away" by Sally Stanton from the 2019 STAAR Reading Test. Explain what you think the poem is saying in the margins of the poem. Then read the questions. Prove your answer choice by noting the lines from the poem where you got the answer.</p> <p>TEKS: 5.6D, 5.6G, 5.9B</p>	<p><u>DIVIDING DECIMAL NUMBERS-TEKS 5.3FG</u></p> <p>If you have internet access, complete the assignment in Think Central. A link with instructions to login to Think Central is posted in your Google classroom.</p> <p>If you do not have internet access, complete the attached paper copy of the assignment.</p>	<p>No Technology:</p> <p>Forde-Ferrier: Matter & Energy-Lesson 1: physical properties of matter</p> <p>-----or -----</p> <p>Technology:</p> <p>Watch Generation Genius - "Particle Nature of Matter", "Solids/liquids/gases", "Properties of matter" then complete google form assessment</p> <p>TEKS: 5A, 2C, 4A</p>	<p>Technology, Science, and Medicine</p> <p>Attached Essay Writing on Remote Learning</p> <p>Remote learning: students and teachers remain connected and engaged with the content while working at their homes.</p> <p>TEKS 22B, 22C</p>	<p>JUMPING CHALLENGE</p> <p>Create your own obstacle course. You can only jump to each object, so don't make things too far from each other. Draw your design.</p> <p>TEKS 1E, 2A, 7C, 5A</p>
OPTION 2 OPTIONAL	<p>Writing topic:</p> <p>Write about something fun you would like to do this summer.</p> <p>TEKS: 5.11A, 5.11B, 5.12A</p>	<p>Create a story problem that matches the expression</p> <p style="text-align: center;">$\\$29.34 \div 6$</p> <p>Solve the problem and create a model to prove your answer. Be sure to show your work.</p>	<p>Divide a piece of paper into thirds. LABEL each column "Solid", "Liquid", and "Gas."</p> <p>Then RECORD 3 characteristics of each state of matter in the</p>	<p>Technology video on Remote Learning is the New Reality for Kids and Teens</p> <p>https://youtu.be/8USfaUDNoW0</p> <p>Watch and reflect on the video</p> <p>TEKS 22B, 22C</p>	<p>Write down how physical activity with a partner or partners can increase motivation and enhance safety.</p> <p style="text-align: center;">(3 to 5 sentences)</p>
OPTION 3 OPTIONAL	<p>Make a list of 5 Multiple Meaning Words that you know at least 2 definitions for. Create sentences with each definition. Example: The dog will <u>bark</u> if she smells squirrels. The <u>bark</u> on the tree was rough when I scraped my arm.</p> <p>TEKS: 5.3B</p>	<p>Fill in each circle with <, >, or = to make a true comparison.</p> <p style="text-align: center;">$186.24 \div 12 \bigcirc 385.92 \div 24$</p> <p style="text-align: center;">$264.33 \div 11 \bigcirc 360.45 \div 15$</p>	<p>Define and draw a picture that explains the following vocabulary words:</p> <p>*Solid</p> <p>*Liquid</p> <p>*Gas</p> <p>*Melting Point</p> <p>*Boiling Point</p>	<p>Create a Family Time Capsule Box</p> <p>A stainless steel container is the perfect choice because it protects the items until you open the time capsule, but use what you have.</p> <p>Steps: Choose where you will hide it Pick your container Decide what to include Set a time frame Seal it and write the date</p>	<p>Gymnastics</p> <p>You can learn to do a handstand or cart wheel. PLEASE USE SAFETY MEASURES when performs skills. Make sure it's a safe place and someone is there to help.</p>

				TEKS 22B, 22C	
OPTION 4 OPTIONAL	<p>Read a book of your choice. Answer the "Questions for Inferring".</p> <p>TEKS: 5.6F</p> <p><i>Inferring</i></p> <p><i>Why do you think the character acted like he/she did?</i></p>	<p>In the model below, a large square represents 1 whole, a bar represents 1 tenth, and a small square represents 1 hundredth.</p>  <p>Write the division equation that this model represents.</p> <p>_____ ÷ _____ = _____</p>	<p>Describe or draw a picture of what the particles of matter would look like for a Solid, Liquid, and a Gas.</p> <p>IDENTIFY which states of matter have a definite shape and definite volume.</p>	<p>https://mrnussbaum.com/where-in-the-usa-is-mr-nussbaum</p> <p>Mr. Nussman Learning + Fun</p> <p>Complete the activity. Use the clues to figure out where Mr. Nussbaum is in the United States. Think about details, regions, weather, and more.</p> <p>TEKS 5.8, 5.24</p>	<p><u>Workout</u></p> <p>Create your own workout. Write down the skill and reps</p>
OPTION 5 OPTIONAL	<p>Read a book for 30 minutes anywhere you would like at your home.</p> <p>TEKS: 5.5A</p>	<p>Create a Venn diagram to compare and contrast dividing decimals with dividing whole numbers.</p> 	<p>On a sheet of notebook paper answer the following questions:</p> <p>*What is the boiling point of a liquid?</p> <p>*What is the difference between evaporation and condensation?</p> <p>*Based on the movement of particles, why do you think a solid can hold a definite shape.?</p> <p>*What holds liquid particles together so that they have a definite volume?</p>	<p>Fill in the blanks:</p> <p>The last few weeks have taught me _____. I know this because _____. One thing I have enjoyed is _____. One thing I have disliked is _____. I hope soon I can _____. I will not be _____. The place I want to visit the most is _____. TEKS 9, 24, 25</p>	<p><u>HAVE FUN!</u></p> <p>Play your favorite sport, game or activity that gets your heart pumping!</p>